



Course Outline

EDGDS6131 YOUNG PEOPLE & THEIR WORLDS PART A

Title: YOUNG PEOPLE & THEIR WORLDS PART A

Code: EDGDS6131

School / Division: School of Education

Level: Advanced

Pre-requisites: Nil

Co-requisites: Nil

Exclusions: Nil

Progress Units: 7.5

ASCED Code: 070101

Objectives:

After successfully completing this course, students should be able to:

Knowledge:

- Develop insights into the diverse experiences of young people, with special reference to the school environment
- reflect critically and practically on relevant theory, research and policy which relates to youth and social change; social identities and how identity is constructed; and schooling
- deepen theoretical and practical understandings of those aspects of the teacher-student relationship which pertain to group management, attention to individuals, and communication with parents
- acquire a working knowledge of the resources available to assist teachers in their work with young people.

Skills:

- Develop approaches for dealing effectively with social and cultural differences in young people
- develop interpersonal and communication skills in their work with young people in a range of learning contexts

Values:

- adopt a responsible attitude to teaching young people and be familiar with the moral, ethical and legal aspects of that role

Content:

Topics may include:



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- an examination of the social and cultural contexts in which young people are growing from childhood to adulthood in contemporary Australia
- consideration of the images of young people as presented in the media and the effect of this presentation on the ways in which young people define themselves
- reflection on theories of the young person as learner, with a focus on individual differences and ways of catering for these
- study of relevant research on the effects that differences in gender and social, linguistic and cultural background have on learning and teaching
- consideration of approaches to informal counselling, pastoral care and management/discipline, and evaluation of these approaches in the light of educational and ethical questions
- critical analysis of research (including their own) into the effects on young people of youth policy, media presentation, school environment and teacher-student relationships
- an examination of issues related to the social and emotional wellbeing of young people, particularly in relation to how they impact on schooling

Learning Tasks & Assessment:

Learning Task	Assessment	Weighting
Reflecting on personal learning related to youth and producing a creative response	Creative response including reflective commentary Due in Class week 13	100%

Adopted Reference Style:

APA

Library Website:

http://www.ballarat.edu.au/aasp/student/learning_support/generalguide/